# **English Immersion Programme (EIP)**

CEFR – A1	CEFR – A2	CEFR – B1	CEFR – B2
1 Term (3 months)			

# **Course Description**

This course is designed to help learners develop their English language skills, with a focus on the four key language areas of reading, writing, speaking, and listening. The course aims to provide learners with a solid foundation in the English language, so that they can communicate effectively in a range of everyday situations.

	General Information	
Course Intake:	Based on Programme Intake Dates	
Course Duration:	1 Term, 3 Months, Full-Time	
Course Level:	Certificate	
Course Developed By:	Invictus International School	
Course Delivery Method:	Classroom Teaching (Face to Face)	
Lesson Hours:	Mondays to Fridays, 8.30am to 3.00pm	
Total Contact Hours:	225 contact hours	
Teacher-Student Ratio:	1:25	
Mode of Assessment:	<ul> <li>Learners will be assessed and evaluated in the following ways:</li> <li>Participation in class activities and discussions</li> <li>Completion of homework assignments</li> <li>Performance on quizzes and tests</li> <li>Quality of written assignments</li> <li>Assessment tools such as CEPT or GSE</li> </ul>	
Lesson Venue:	Invictus International School, Bukit Timah Campus 191 Upper Bukit Timah Road, Singapore 588180	
Entry Requirements:	Age: Minimum 5 years of age (8 for CEFR-B2) English Proficiency: Sit for placement test to determine suitability Academic Level: Refer to Course PDF document	
Waiting Period:	30 days before class commencement	
Maximum candidature period:	Student is allowed to retake the course once. Student is not allowed to request for a refund in the event if he/she fails to complete the programme within the maximum candidature period.	
Requirements for Completion of Course:	<ul> <li>Certificate of Achievement for EIP is awarded by Invictus         International School, after successful completion of the course.     </li> <li>Students must achieve at least 90% attendance and not be absent for more than 7 consecutive days without valid reasons.</li> <li>Student must achieve a pass in the oral component and a minimum of 50% in the written component.</li> </ul>	

#### **Course Details**

# English Immersion Programme (EIP) - CEFR A1

### **Course Objectives**

By the end of the course, learners will be able to:

- Understand and use basic English grammar and sentence structures.
- Expand their vocabulary to include common words and phrases used in everyday situations.
- Read and comprehend basic texts, such as signs, advertisements, and short articles.
- Write simple sentences and paragraphs.
- Practise and refine basic movement skills.
- Perform movement skills with increasing proficiency and use them sequentially.
- Move with control and coordination, using space in different ways and moving with different speeds and dynamics.
- Refine and extend movement competence and confidence through responding and adapting to the demands of a range of contexts, apparatus and equipment, showing coordination and control.
- Select and apply a range of increasingly complex movement skills and techniques.
- Perform, combine and apply a variety of movement skills in complex sequences.
- Develop and exhibit movement skills, demonstrating precision, control, fluency and variety in a range of familiar and unfamiliar physical activities.
- Move confidently and competently in known and less predictable contexts, showing the ability to navigate the
  demands of different contexts and roles, and select appropriate skills, knowledge and risk assessment
  strategies to meet them.
- Encounter, sense, experiment with and respond to a wide range of sources, including a range of art from different times and cultures.
- Explore media, materials, tools, technologies and processes.
- Gather and record experiences and visual information.
- Learn to use a range of media, materials, tools, technologies and processes with increasing skill, independence and confidence.
- Select appropriate media, materials, tools, technologies and processes for a purpose.
- Sing and play music, joining in when appropriate and spontaneously.
- Follow melodic shape and timing with some accuracy; start and stop mostly as appropriate.
- Freely explore and enjoy playing with sounds, melodies and rhythms.

### **Admission Requirements:**

- Age: At least 5 years old.
- Language: No minimum requirement.
- Academic: No minimum requirement.

### English Immersion Programme (EIP) - CEFR A2

#### **Course Objectives**

By the end of the course, learners will be able to:

- Speak and listen with greater confidence and fluency.
- Write simple sentences and paragraphs, including emails, short letters, and forms.
- Understand the cultural context of the English language and apply this knowledge to communication.
- Practise and refine basic movement skills.
- Perform movement skills with increasing proficiency and use them sequentially.
- Move with control and coordination, using space in different ways and moving with different speeds and dynamics.
- Refine and extend movement competence and confidence through responding and adapting to the demands of a range of contexts, apparatus and equipment, showing coordination and control.
- Select and apply a range of increasingly complex movement skills and techniques.
- Perform, combine and apply a variety of movement skills in complex sequences.
- Develop and exhibit movement skills, demonstrating precision, control, fluency and variety in a range of familiar and unfamiliar physical activities.
- Move confidently and competently in known and less predictable contexts, showing the ability to navigate the
  demands of different contexts and roles, and select appropriate skills, knowledge and risk assessment
  strategies to meet them.

- Encounter, sense, experiment with and respond to a wide range of sources, including a range of art from different times and cultures.
- Explore media, materials, tools, technologies and processes.
- Gather and record experiences and visual information.
- Learn to use a range of media, materials, tools, technologies and processes with increasing skill, independence and confidence.
- Select appropriate media, materials, tools, technologies and processes for a purpose.
- Sing and play music, joining in when appropriate and spontaneously.
- Follow melodic shape and timing with some accuracy; start and stop mostly as appropriate.
- Freely explore and enjoy playing with sounds, melodies and rhythms.

### **Admission Requirements:**

- Age: At least 5 years old.
- Language: Minimum attainment of CEFR A1.
- Academic: No minimum requirement.

# English Immersion Programme (EIP) - CEFR B1

### **Course Objectives**

By the end of the course, learners will be able to:

- Use more complex grammar structures, including basic forms of conditional sentences, reported speech, and passive voice.
- Expand their vocabulary to include a range of topics and contexts, including everyday work, travel, education, and current events at a general level.
- Speak and listen with greater accuracy and fluency, especially in structured conversations, interviews, and roleplays on familiar or routine topics.
- Read and comprehend longer and more complex texts, such as magazine articles, short news pieces, and simple narratives or biographies.
- Write more complex sentences and paragraphs, including emails, opinion paragraphs, informal reports, and structured essays with clear organization.
- Understand and analyze the cultural context of the English language, especially in terms of everyday behaviors, media references, and global English varieties at a basic level. Practise and refine basic movement skills
- Perform movement skills with increasing proficiency and use them sequentially.
- Move with control and coordination, using space in different ways and moving with different speeds and dynamics.
- Refine and extend movement competence and confidence through responding and adapting to the demands
  of a range of contexts, apparatus and equipment, showing coordination and control.
- Select and apply a range of increasingly complex movement skills and techniques.
- Perform, combine and apply a variety of movement skills in complex sequences.
- Develop and exhibit movement skills, demonstrating precision, control, fluency and variety in a range of familiar and unfamiliar physical activities.
- Move confidently and competently in known and less predictable contexts, showing the ability to navigate the
  demands of different contexts and roles, and select appropriate skills, knowledge and risk assessment
  strategies to meet them.
- Encounter, sense, experiment with and respond to a wide range of sources, including a range of art from different times and cultures.
- Explore media, materials, tools, technologies and processes.
- Gather and record experiences and visual information.
- Learn to use a range of media, materials, tools, technologies and processes with increasing skill, independence and confidence.
- Select appropriate media, materials, tools, technologies and processes for a purpose.
- Sing and play music, joining in when appropriate and spontaneously.
- Follow melodic shape and timing with some accuracy; start and stop mostly as appropriate.
- Freely explore and enjoy playing with sounds, melodies and rhythms

#### **Admission Requirements**

- Age: At least 5 years old.
- Language: Minimum attainment of CEFR A2.
- Academic: No minimum requirement

### English Immersion Programme (EIP) - CEFR B2

### **Course Objectives**

By the end of the course, learners will be able to:

- Use more complex grammar structures with accuracy and flexibility, including a variety of conditional forms (1st, 2nd, 3rd), advanced reported speech, and passive voice across different tenses.
- Expand their vocabulary to include precise, topic-specific language for discussions about social issues, professional topics, and global current events.
- Speak and listen with greater accuracy and fluency, including in spontaneous discussions, structured debates, and academic or professional interactions.
- Read and comprehend longer and more complex texts, such as editorials, research summaries, classic and contemporary literature, and academic texts.
- Write more complex sentences and paragraphs, including well-structured essays, formal reports, and letters with appropriate tone and cohesive devices.
- Understand and analyze the cultural context of the English language, including its symbolism, satire, idiomatic expressions, and use in global literature and media.
- Practise and refine basic movement skills.
- Perform movement skills with increasing proficiency and use them sequentially.
- Move with control and coordination, using space in different ways and moving with different speeds and dynamics.
- Refine and extend movement competence and confidence through responding and adapting to the demands
  of a range of contexts, apparatus and equipment, showing coordination and control.
- Select and apply a range of increasingly complex movement skills and techniques.
- Perform, combine and apply a variety of movement skills in complex sequences.
- Develop and exhibit movement skills, demonstrating precision, control, fluency and variety in a range of familiar and unfamiliar physical activities.
- Move confidently and competently in known and less predictable contexts, showing the ability to navigate the
  demands of different contexts and roles, and select appropriate skills, knowledge and risk assessment
  strategies to meet them.
- Encounter, sense, experiment with and respond to a wide range of sources, including a range of art from different times and cultures.
- Explore media, materials, tools, technologies and processes.
- Gather and record experiences and visual information.
- Learn to use a range of media, materials, tools, technologies and processes with increasing skill, independence and confidence.
- Select appropriate media, materials, tools, technologies and processes for a purpose.
- Sing and play music, joining in when appropriate and spontaneously.
- Follow melodic shape and timing with some accuracy; start and stop mostly as appropriate.
- Freely explore and enjoy playing with sounds, melodies and rhythms.

# **Admission Requirements**

- Age: At least 8 years old.
- Language: Minimum attainment of CEFR B1.
- Academic: Completion of at least 3 years of education or equivalent.

Tier	Course Title	Course Level	Duration (Months)	Duration (Hours)
CEFR A1	English Immersion Programme (EIP) – CEFR A1	Certificate	3	225
CEFR A2	English Immersion Programme (EIP) – CEFR A2	Certificate	3	225
CEFR B1	CEFR B1 English Immersion Programme (EIP) – CEFR B1 Certificate 3 225		225	
CEFR B2	English Immersion Programme (EIP) – CEFR B2	Certificate	3	225

Programme Intake Dates				
Commencement Date	Completion Date			
18/08/2025	17/10/2025			
27/10/2025	26/12/2025			
05/01/2026	27/03/2026			
13/04/2026	19/06/2026			

### **Admission Pre-requisites**

Applicants must:

- Be 5 years of age and above (for CEFR A1, A2, B1) and 8 years of age and above (for CEFR B2) as of 1<sup>st</sup>
   January of the year of enrolment
- Sit for a placement test to determine a suitable tier for them

Note: Students who are unable to meet the pre-requisite admission criteria would need the approval from the school's Principal prior to admission.

### **Teaching Ratio**

The teacher to student ratio is less than 1:25, subject to room capacity. All of our teachers are dedicated and experienced, possessing at least a Bachelor's degree and are registered with the Committee for Private Education, Singapore.

#### **Mode of Assessment**

Learners will be assessed and evaluated in the following ways:

- Participation in class activities and discussions
- Completion of homework assignments
- Performance on quizzes and tests
- Quality of written assignments
- Assessment tools such as CEPT or GSE

#### **Requirements for Graduation of Course**

Certificate of Achievement for EIP is awarded by Invictus International School, after successful completion of the course.

- 1) Students must attain 90% attendance and not be absent for more than 7 consecutive days without valid reasons.'
- 2) Students must the pass the module.

#### **Refund Policy**

The following clauses are extracted from Invictus International School's Student Contract, which is based on the Standard PEI Student Contract Version 3.1 that can be downloaded from SSG Training Partners Gateway website at: <a href="https://www.tpgateway.gov.sg/docs/default-source/default-document-library/edutrust-certification-scheme/7a\_cpe-pei-studentcontract-version-3-1.docx?sfvrsn=a4f84527\_2">https://www.tpgateway.gov.sg/docs/default-source/default-document-library/edutrust-certification-scheme/7a\_cpe-pei-studentcontract-version-3-1.docx?sfvrsn=a4f84527\_2</a>

## A. Refund for Withdrawal Due To Non-Delivery of Course

Invictus will notify the parent within three (3) working days upon knowledge of any of the following:

- i) It does not commence the Course on the Course Commencement Date;
- ii) It terminates the Course before the Course Commencement Date;
- iii) It does not complete the Course by the Course Completion Date;
- iv) It terminates the Course before the Course Completion Date;
- It has not ensured that the Student meets the course entry or matriculation requirement as set by the organisation stated in Schedule A (of the Student Contract) within any stipulated timeline set by CPE;
- vi) The Student's Pass application is rejected by the Immigration and Checkpoints Authority (ICA).

The parent/student should be informed in writing of alternative study arrangements (if any). Upon receiving the School's notification, the Student may withdraw from the Course by submitting a

written notice of withdrawal, in which case the Student will be entitled to a refund of all Course Fees and the Miscellaneous Fees already paid.

However, in the case of a withdrawal arising from (vi) the Student's Pass application is rejected by the Immigration and Checkpoints Authority of Singapore (ICA), the Course Fees and the Miscellaneous Fees already paid shall be refunded.

Such refund will be made within seven (7) working days of the School receiving the signed Withdrawal Form.

## **B. Refund for Withdrawal For Other Reasons**

If the Student withdraws from the Course for any reason other than those stated in Clause 2.1, of the standard student contract version 3.1, Invictus will, within seven (7) working days of, Withdrawal Form signed date, refund to the Student an amount based on the table in Schedule D of that contract.

### C. Refund During Cooling-Off Period

Invictus will provide the parent/student with a cooling-off period of seven (7) working days after the date that the Contract has been signed by both parties.

The parent/student will be refunded the highest percentage (stated in Schedule D) of the fees already paid if the parent submits a written notice of withdrawal to Invictus within the cooling-off period, regardless of whether the student has started the course or not.

#### SCHEDULE D REFUND TABLE

% of the amount of fees paid under Schedule B (a+b+c-d)	If Student's written notice of withdrawal is received:	
100%	more than 30 days before the Instalment Due Date *	
50%	before, but not more than 30 days before the Instalment Due Date *	
0%	On or after the Instalment Due Date *	

#### **Admission Procedures**

### Step 1: Presentation of Course Information and Pre-Course Counselling

Applicants will be presented with the following information:

- Course Information
- Course Pre-requisites
- Course Admission Requirements

A Pre-course counselling session will be conducted with the applicant for them to find out more about studying with Invictus International School and a list of important information will be presented to them.

#### **Step 2: Placement Test**

Invictus will arrange for the applicant to sit for a Placement Test to determine the suitable course level and duration for the applicant.

# **Step 3: Submission of Application Forms**

Applicants enrolling for the Invictus' course will have to submit the following items in person or via email: For Local Students (Singapore Citizen and Permanent Resident)

- Completed Application Form with Application Fee and obtained prior approval from MOE (for Singaporean only)
- Supporting Documents:
  - NRIC and Passport
  - Highest Qualification Certificate and Transcripts

**For International Students** 

- Completed Application Form with Application Fee
- Supporting Documents Required for Student's Pass Application
  - Please refer to the following section "Important Information for International Students" for the list of documents required for Student's Pass application
- Processing and Approval of Student's Pass
  - For International Students, processing and approval of the Student's Pass by ICA will take 4-6 weeks after submission of application. Invictus will notify the student with the In-Principal Approval (IPA) letter from ICA once the Student's Pass application is approved. The school will also arrange with the student to collect their Student's Pass.
- Medical Check-up
  - Students may be required to undergo a Medical Check-up in Singapore under the advice of ICA. Results of the medical check-up can be obtained within 3 5 days.

For International Students, Invictus can only provide assistance to submit the Student's Pass application, and that the granting of student's pass is subject to ICA's approval.

### **Step 4: Acceptance of Course and Payment**

Applicants will be issued with the Letter of Offer by Invictus and they accept the offer through the submission of the signed Standard Student Contract and Advisory Note. Payment of the course fees will also be made. Items to submit to Invictus include:

- Advisory Note
- Standard Student Contract
- Course fees payment according to Course Fees Notice

The original supporting documents should be submitted to the school for verification checks when student reports to school. If the originals differ from the scanned copies, the school fully reserves the right to rescind the Letter of Offer and terminate the Student Contract.

Invictus will hold an orientation programme for students before their course commences and introduce them to the school and its policies, rules and regulations. Critical course information will be reiterated to the students again. International students can also get acquainted with Singapore's culture and customs.

#### **Important Information for International Students**

#### 1. Documents required for Student's Pass Application

All documents should be original and translated into English. A copy should be scanned and emailed to Invictus for Student's Pass application. For more details, please refer to <a href="https://www.ica.gov.sg/reside/STP/apply/pei">https://www.ica.gov.sg/reside/STP/apply/pei</a>

- Applicant's Documents
  - Birth Certificate/Identity Card (translated or notarised copy if it is not in English)
  - Data Page of Passport
  - 1 recent passport-sized colour photograph (plain white background, showing all facial features clearly)
  - · Highest Qualification Certificate and Transcripts (translated or notarised copy if it is not in English)
  - Change-of-Name Deed Poll (if any, translated or notarised copy if it is not in English)

### Parents' Documents

- Data Page of Passports
- Parents' letters of employment (Letter should state date of commencement, designation and salary per month) (where applicable)
- Proof of financial ability, in the form of bank statements/fixed deposit accounts/savings

#### 2. Immigration and Checkpoints Authority (ICA) Regulations

All students with a Student's Pass are to meet all the following requirements:

- 1) A student holding Student's Pass must attend a minimum of 90% of scheduled course hours and not be absent from the course for 7 consecutive days.
- 2) A student must not engage in any form of activities that may contravene the stipulated "Terms & Conditions of Student's Pass (STP)" (including those stated In the Student's Pass application form, In-Principle Approval letter and Student's Pass Card) upon

- which a Student's Pass is issued. The student is not permitted to engage in any form of employment or attend an industrial attachment/internship programme, whether paid or unpaid, without a valid work pass issued by Ministry of Manpower.
- 3) A student must not remain in Singapore without proper authority after the expiry of the Student's Pass. The school will inform the ICA of his/her means and date of departure.
- 4) A student is permitted to attend the course only after the approval of the Student's Pass has been given by the ICA.
- 5) A student must not be retained as a student in any other school(s) or course(s) other than the one indicated in the Student's Pass application form.
- 6) A student must surrender the Student's Pass for cancellation within seven days from the date if cessation or termination of his/her studies or course(s).

### Course Fees for EIP (3 months)

Refer to standard fee schedule.

## **Modes of Payment**

• All fees are to be paid via Bank Transfer, Giro or PAYNOW to Invictus International School Pte. Ltd.

#### **Terms and Conditions**

- 1. The Application Fee of \$545.00 (inclusive of 9% GST) must be paid in full upon the submission of the application form. The Application Fee is **non-refundable** and **non-transferable**. After the payment for the application is made, the school will verify that the student satisfies the entry requirements before issuing a Letter of Offer-Acceptance and Course Fees Notice to the student.
- 2. Course Fee is for one English course.
- 3. Group Personal Accident Insurance scheme is arranged by the school (annual claim limit of \$10.000.00 per student, T&C apply).
- 4. Local students (Singapore Citizen/Permanent Resident/non-Student's Pass International Student) do not have to pay Student's Pass Fee.
- 5. All Fees must be paid upon invoicing after signing of the student contract and before course commencement. We consider payment made 30 days after the scheduled due date(s) as late. There is a 2% Late Fee Payment per month on any overdue amount as per Course Fee Instalment Due Dates.

Purpose of Fee	Amount (with GST, if any) (S\$)	
Academic Field Trips	\$\$0.00 - \$\$1,500.00* (depends on destination) Prior to activity commencement	
Examination Fees – Year 11 to Year 13 only (Centrium only)	S\$150.00 - S\$350.00* per subject (depending on type of examination)	
Third Party Charges (Competition Fees etc)	Bill as charged	
Personalised Learning Programme Support (Dempsey only)	Refer to the table above	
Co-curricular Activities (optional)	S\$0.00 - S\$2,000.00* Prior to activity commencement	
Additional Support Classes	S\$42.80 per session* (for identified students only)	
Report Copy Fee	S\$10.00 for paper copy* Prior to issuance of report	
Uniforms and Stationery	S\$0.00 - S\$500.00* Upon purchase of uniforms and stationery	
Bank / Transfer Charges	Fully covered by Parent* Varies between banks	
Reissue of Student ID (Dempsey only) Reissue of Student Access Card (Centrium only)	\$\$5.00 \$\$85.60* Upon replacement	
Administrative Fee for Late Fee Payment	2% per month on any overdue amount as per the Course Fee instalment Schedule Due Dates	

- a) Miscellaneous Fees paid are non-refundable.
- b) Fees may be subjected to changes as determined by the relevant government agencies at the time of processing.